

Partner directory

General objectives of the general framework of partners

- Strengthening relations with partners and establishments.
- Maximizing the benefit from strategic partnerships.
- Increasing the existing partnerships and agreements to be launched in the future in terms of number and effectiveness.
- Strengthening federal and government partnerships to achieve mutual advantages, enabling all parties to benefit from the value added through strategic partnerships.
- Supporting electronic connectivity and integration with strategic partners.
- Facilitating and developing electronic integration relationships with strategic partners.
- Building effective relationships of added value with the people concerned to promote corporate reputation.

Partner Selection

A partner is selected if one of the stipulated criteria is met as follows:

- Contribution to achieving the strategic objectives of the Ministry of Education.
- Contribution to developing services and processes.
- Contribution to completing joint ventures and complying with requirements.
- Contribution to sustainable development (economic, social and environmental).
- Co-ordination of efforts to serve the society in the education sector, integrated services, community initiatives and other sectors.
- Communication with parties to achieve common interests and exchange sustainable, cognitive corporate experiences.
- Co-operation in conferences, seminars and training courses of common interest.
- Exchanged benefit from service centers and sites and facilities.

Stages of partnership:

A partnership passes through four main stages:

1. **Planning and creating partnership opportunities:** Identifying partners at all local, regional and international levels by setting the ministry's priorities.
2. **Partnership management:** The ministry manages partnerships to reach the hoped-for partnership based on the ministry's objectives.
3. **Evaluation:** The partnership is subject to ongoing evaluation by the ministry in its bid to derive maximum benefit from the partner.
4. **Review and development of partnership framework:** The ministry reviews the process to identify risks and seek improvement opportunities with a view to developing co-operation.

The following stages

1. **First stage:** Planning and creating partnership opportunities:
Identifying the most important partners while continually searching for partnership opportunities at the local, regional and international levels in the public and private sectors and pinpointing the mutual benefit and common objectives through the Government Communication Department communicating with all the ministry's sectors to define the frameworks.
2. **Second stage:** Managing partnerships:
The ministry's Government Communication Department manages partnerships through a clear framework in which inputs, outputs and responsibilities are identified in order for the common benefits to be achieved and the added value to be provided.
3. **Third stage:** The effectiveness of partnerships are evaluated and reviewed for improvement:
Based on the Ministry of Education's keenness on ensuring the concept of transparency in its relationship with partners, the Department of Strategy and Future, in collaboration with the Government Communication Department, evaluates partnerships impartially by applying two types of questionnaires:

- a. A questionnaire on the happiness of partners and national agenda partners
- b. A questionnaire on the Ministry of Education's happiness about partnerships.

4. **Fourth stage:** Review and development of partnership framework:

The partnership framework is reviewed in terms of efficiency and effectiveness so as to be developed in collaboration with the Government Communication Department and related departments.

Amendment to partnership contract:

There are grounds for amendment to the partnership contract:

- Government legislation and laws are issued or amended in contravention of previously concluded partnership agreements.
- One or more strategic objectives of the partnership concluded between the ministry and partners is changed.
- The organizational structure of the ministry or partner is changed, affecting the management and status of the concluded partnership.
- The structure of shared services between the ministry and partner is changed or other new shared services are added.
- The strategic objective required of the partnership is not achieved.

Mechanism of amendment to partnership:

- The existing partnership contract is reviewed and a report showing the scope of change in the partnership is submitted.
- Negotiation is held with the partner regarding the goals or services to be changed or added to the partnership contract.
- The amended partnership contract is prepared in co-ordination with the Department of Legal Affairs and related departments.
- The amended partnership contract is signed and the event is covered by the media if the amendment is substantial and has to do with customers.
- A joint team is formed to implement the amendments to the agreement.

Cancellation of partnership contract:

Conditions for canceling partnership contracts between the ministry and any partner institution include:

- The partnership is ineffective and it is very difficult to activate it.
- The partners change the goals of the partnership against the Ministry of Education's objectives.
- The Ministry of Education's resources are exhausted by the partnership without any benefit in return.
- The organizational structure of the department or partners undergoes a substantial change, affecting the management and status of the concluded partnership.
- The structure of shared services between the Ministry of Education and partners is changed.
- The services provided through partners are of lower quality.
- Government legislation and laws are issued or amended in contravention of previously concluded partnership agreements.
- A partner from the private or public sector monopolizes the Ministry of Education's services or resources whereby the partnership is subject to more risks.
- The partners breach the terms of partnership contracts against the Ministry of Education's interests.

Partnership management standards:

The ministry adopts several criteria for managing a partnership:

- Ensuring a high quality partnership between both parties.
- Ensuring that the partner's task is facilitated.
- Submitting an annual report on partner's performance.
- Measuring partner's satisfaction annually.

Partner appreciation mechanism

This is a mechanism that the Ministry of Education adopts to motivate the partner to do its best to serve the purposes of the partnership. The appreciation categories are:

- Best strategic partner: This is determined by how much a partner has contributed to achieving strategic objectives.
- Best operating partner: This is determined by the quality of the shared services provided with the ministry and by the satisfaction of the ministry's departments jointly involved in providing the service.

Partner evaluation criteria:

Partners in the Ministry of Education are evaluated on the basis of a number of criteria, through which distinguished partners are honored based on: Obtaining 90 per cent of the final grade of these criteria:

1. The partner's support for achieving the strategic objectives and the main objective of the partnership.
2. The size and relevance of the projects and programs, which partners contribute to as part of the mutual partnership with the ministry, and the added value that contributes to the ministry's work and its results.
3. The partner's support in organizational development and knowledge exchange such as:
 - Exchange of information
 - Mutual training sessions
 - Submission of development proposals
 - Exchange of brochures, leaflets and publications.
 - Participation in joint conferences and seminars.
4. Readiness of partners during the implementation of joint programs with the ministry.
5. How effective is the partner's follow-up of the joint program, projects, exchange of information and submission of regular reports thereon.
6. The level of flexibility and co-operation shown by the partner in dealing with problems and obstacles that may prevent the implementation of joint projects.

7. The existence of an action plan with the partner to organize the implementation of joint projects, assign roles and responsibilities and set a completion time frame.
8. The partner's performance is in harmony with the processes and services provided and it is committed to the service and quality requirements in conjunction with the agreements and memorandums of understanding concluded with the ministry.
9. The partner's contribution to resolving key issues - outside the framework of the partnership - that will influence the ministry's work or improve security performance.
10. The efficiency of the staff of the partner or the entities assigned to communicate and co-ordinate with the ministry.
11. The partner's commitment to attend planned or improvised meetings to discuss and deal with partnership projects.
12. Participation in the teams and joint committees to discuss how to develop work.
13. The partner's dissemination of its successful experiences and innovative applications that will improve the ministry's work.
14. The partner's acceptance to improve the performance of operations, facilitate procedures and develop services.

Terminology:

Partner: is the entity that has got not only the technical, technological; and administrative experience but also all the potential and added value necessary to be a partner in a work or activity. With this in mind, it will develop that activity, provide solutions for the bottlenecks that face it and then play a key and effective role in managing it and increasing its productivity.

Partnership:

Partnership is an agreement that paves the way for close co-operation between two parties for investing in resources and expertise to serve short-term and long-term objectives. It is aimed at achieving a mutual benefit and common objectives of specific inputs, outputs and responsibilities as per the aspects of co-operation available between the two parties.

Classification of partners:

1. Strategic partners:

These are the entities with which we have common strategic goals and are closely associated with the goals and aspirations of the Ministry of Education throughout the partnership period.

2. Operating partners

These are the partners who help the ministry carry out operations or provide services for a specific period of time. Their partnership can be dispensed with as soon as the contract is over.