

Abdullah bin Zayed: Education remains a top national priority driving the UAE's development plans



The Abu Dhabi Declaration outlines a strategic framework for developing higher education and scientific research in Arab countries

**Launching the automatic
certification recognition
system for students
studying abroad**

**The EmSAT test is no longer
a core requirement for
admission to higher education
institutions**



Vision:

Innovative and sustainable higher education, for a world-leading country



Mission:

Developing flexible and innovative policies, strategies, legislation and regulations to ensure the organization, development and governance of the higher education and scientific research sector, by linking the outcomes of general

education with the requirements of higher education and the needs of the labour market, and enhancing coordination and integration between public and private higher education institutions, to achieve government priorities in providing well-being and sustainable lifelong learning opportunities, and consolidating the position of the UAE as a leading educational and research destination at the global level.



Values:

- Teamwork
- Agility

- Partnership

- Technology and Innovation

- Future Foresight and Competitiveness

Vision

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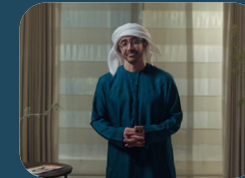
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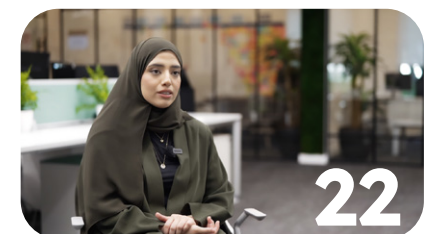
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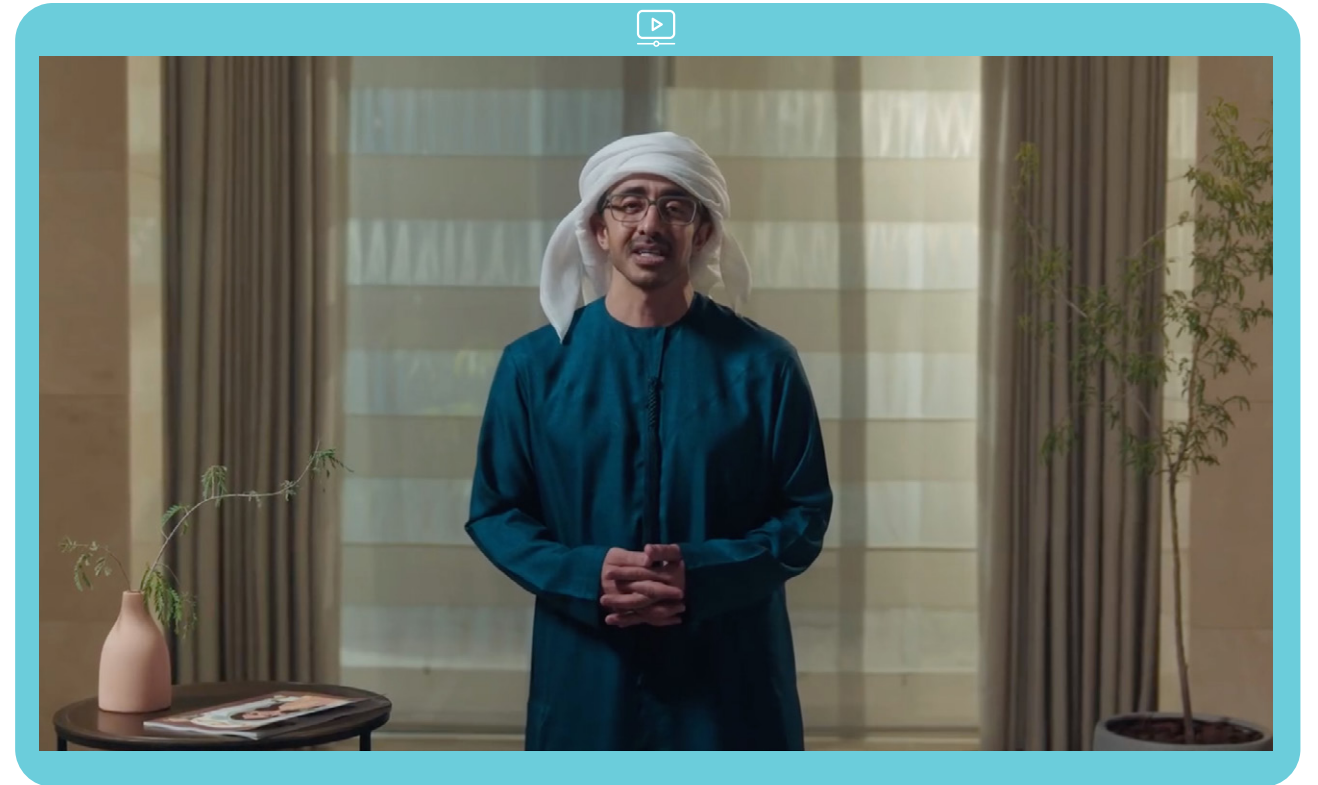
Issuing “Vision” in tandem with 53rd Eid Al Etihad

The “Vision” e-magazine reflects the Ministry of Higher Education and Scientific Research’s commitment to fostering effective communication with higher education institutions, students and the Emirati community. It highlights key trends in higher education and scientific research in the UAE, along with initiatives, developments, and strategies to advance the educational and research sectors. Guided by the UAE’s wise leadership, the Ministry aims to devise innovative policies and systems that align public education outcomes with higher education and labour market needs. By promoting collaboration between public and private higher

education institutions, the Ministry aims to support sustainable lifelong learning and establish the UAE as a global hub for education and research.

In celebration of 53rd Eid Al Etihad, the first issue of “Vision” magazine marks the start of a monthly publication that combines excitement with practicality. Each issue will adhere to the principles of accuracy, objectivity and professionalism, covering a range of topics under the leadership of His Excellency Dr. Abdulrahman Abdulmannan Al Awar, Minister of Human Resources and Emiratization and Acting Minister of Higher Education and Scientific Research.

Editorial team



Aligning higher education with human development to secure jobs that match graduates’ aspirations

The new structure of the education sector is part of the sustainable development of this strategic sector. It aims to improve governance, align education with human and social development and foster cooperation across various entities within the education system. This will accelerate the implementation of strategic plans, support lifelong learning and ensure ongoing growth and prosperity for future generations.

By aligning higher education with human development, the new structure prioritises helping graduates secure job opportunities that reflect their aspirations, passions and talents while providing continuous support for their professional success. It also promotes the gradual integration of advanced AI tools and mechanisms in line with local and global advancements. In this context, H.H. Sheikh Abdullah bin Zayed Al Nahyan, Deputy Prime

Minister, Minister of Foreign Affairs, and Chairman of the Education, Human Development and Community Development Council, says: “In a rapidly changing world filled with numerous opportunities and challenges, education plays a pivotal role in human development and the advancement of society. It is the driving force behind progress and one of the key criteria for measuring the success and competitiveness of nations.”



The heads of delegations met to participate in the 19th Conference of Arab Ministers of Higher Education and Scientific Research in the Arab world

Abdullah bin Zayed: Education is a national priority for the UAE and central to its development plans

H.H. Sheikh Abdullah bin Zayed Al Nahyan, Deputy Prime Minister, Minister of Foreign Affairs and Chairman of the Education, Human Development and Community Development Council affirmed that education is a national priority for the UAE and central to its development plans. He met with the heads of delegations from the countries and organisations participating in the 19th Conference, hosted by the UAE in cooperation with the Arab League Educational, Cultural and Scientific Organisation (ALECSO).

The conference, held under the theme ‘A Flexible Higher Education System Adapts to Rapid Global Developments,’ concluded on 28th November in Abu Dhabi.

Sheikh Abdullah welcomed the heads of delegations and emphasised education is pivotal to the UAE's national priorities and development strategies. He expressed hope that the conference would yield recommendations and actionable strategies to elevate the quality of higher education across the Arab world and enhance its global competitiveness.

Adopted at the Conference (19) of Arab Ministers of Higher Education and Scientific Research:

The Abu Dhabi Declaration outlines a strategic framework for developing higher education and scientific research in Arab countries

The conference explored strategies for developing flexible higher education policies to address future challenges, including global technological and economic shifts.



The sessions reviewed key reference documents and regional projects leveraging advanced technologies, such as using blockchain technology to streamline qualifications recognition. Discussions also highlighted the activation of the ALECSO Fund for Scientific Research, Leadership and Innovation and the Common Arab Qualifications Framework, aimed at standardising academic recognition across Arab countries.

The closing events also featured the adoption of the Abu Dhabi Declaration, which outlined a strategic framework for advancing higher education and scientific research in Arab countries, emphasising joint Arab cooperation through initiatives aligned with sustainable development priorities. It also called for developing sustainability-focused academic programmes, promoting innovative research, establishing academic incubators, and preparing graduates with skills to meet the evolving demands of the labour market.



The declaration emphasised joint Arab cooperation through initiatives aligned with sustainable development priorities.

His Excellency Dr. Abdulrahman Al Awar noted that the Abu Dhabi Declaration is “a pivotal milestone in advancing Arab integration in higher education and scientific research.” He emphasised that “its significance extends beyond academic development, embodying a shared vision for an educational future that fosters knowledge-based economies and adapts to global changes.”

His Excellency added: “The conference discussions and recommendations underscored higher education as a cornerstone of sustainable development. The Abu Dhabi Declaration reflects a unified Arab commitment to leveraging

technology, ensuring academic quality, and fostering partnerships to advance higher education in the region.”

Participating countries shared pioneering experiences in higher education, focusing on curriculum development to meet labour market requirements, fostering innovation, and achieving excellence in scientific research in line with global standards. These presentations facilitated the exchange of expertise and best practices, bolstering joint efforts to advance higher education across the Arab world.

The ministers adopted key recommendations, including the launch of regional projects to improve scientific research infrastructure and the development of educational policies

Abdulrahman Al Awar:
The Abu Dhabi Declaration is a pivotal milestone in advancing Arab integration in higher education and scientific research

to position higher education as a driver for sustainable development. It was also announced that the 20th session would be hosted by Iraq, highlighting the collective commitment to expanding Arab cooperation in this vital sector.

At the end of the conference, participants expressed their gratitude

to the UAE for hosting the conference, commending the efforts of the nation’s leadership and the Abu Dhabi Government in its organisation. The ministers also sent a telegram of thanks to President His Highness Sheikh Mohamed bin Zayed Al Nahyan, for his ongoing support of higher education development in the region. They emphasised the importance of continuing such ministerial meetings to strengthen cooperation and facilitate the exchange of expertise among member states. The closing events also featured the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, recognising leading higher education institutions in the region. Delegations were also invited to participate in a cultural tour of Abu Dhabi, adding a rich cultural and human dimension to this significant Arab gathering.

During the conference, His Excellency Dr. Abdulrahman Al Awar, Minister of Human Resources and Emiratization and Acting Minister of Higher Education and Scientific Research, held bilateral meetings with fellow ministers and delegation heads. The discussions focused on enhancing bilateral and regional cooperation and included the signing of executive programmes for cooperation in higher education and scientific research fields between the UAE and Jordan, Tunisia and Iraq.

His Excellency Dr. Al Awar also met with His Excellency Dr. Mohamed Ould Amar, Director-General of ALECSO, to discuss joint projects aimed at enhancing the advancing quality of higher education and promoting scientific innovation.

Fostering Arab cooperation through initiatives aligned with sustainable development priorities to advance higher education in line with the job market



The EmSAT test is no longer a core requirement for admission to higher education institutions

The Ministry of Education (MoE) and the Ministry of Higher Education and Scientific Research (MOHESR) have announced the immediate cancellation of the Emirates Standardised Test (EmSAT) for Grade 12 students, allowing universities to attract students in line with their academic and career goals, and giving them greater flexibility to set their own admission criteria.

Her Excellency Sarah Al Amiri, Minister of Education, emphasised the Ministry's commitment to developing and supporting students' skills in various subjects. She highlighted the recent updates to the student performance measurement system, which aims to accurately evaluate and assess students' abilities. Through this system, the Ministry will identify skill levels and improve them using well-researched methodology designed to optimise student development.

Her Excellency pointed out that, under this decision and in cooperation with the Ministry of Higher Education and Scientific Research, the EmSAT will no longer be required for 12th-grade students seeking admission to higher education institutions. Instead, meeting the individual requirements and conditions set by these institutions will suffice.

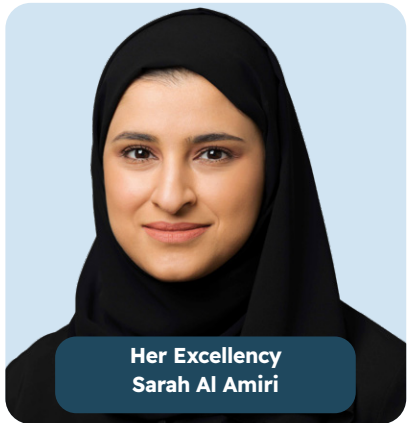
His Excellency Dr. Abdul Rahman Al Awar, Minister of Human Resources and Emiratisation and Acting Minister of Higher Education and Scientific Research, stated that the Ministry of Higher Education's



vision is to increase opportunities for students to study in higher education institutions in various programmes and specialties to prepare them to enter the labor market effectively and efficiently.

Dr Al Awar explained that the new policy provides universities with greater responsibility and flexibility in determining admission criteria. This allows institutions to admit students who may not meet English language proficiency requirements by enrolling them in remedial courses to achieve the required proficiency.

Additionally, universities can now independently set their admission criteria,



enabling them to attract students with diverse competencies and skills, even if they have not obtained the required grades in the subjects necessary for their chosen specialisation.

His Excellency pointed out that the new admission criteria for competitive programmes, such as medicine and engineering, will focus on subject-specific grades relevant to the specialisation rather than the overall Grade 12 percentage. He emphasised that this new vision aims to provide diverse educational pathways that suit students' abilities while meeting the needs of the job market and preparing

future generations of qualified specialists and professionals capable of excelling in their careers.

His Excellency also stated that the Ministry of Higher Education and Scientific Research and the Ministry of Education are working to introduce flexibility in educational policies and requirements. This approach aims to support students in their educational and academic paths while fostering excellence and leadership.

The ultimate goal is to align with the UAE's vision for a workforce equipped with the best knowledge and skills to meet future aspirations.

The Ministry of Education (MoE) advised students and parents to review university admission requirements for their desired major by directly contacting the relevant institutions. They clarified that the cancellation of the EmSAT will not affect certificate equivalency

requirements for most private school curricula. However, students following the American curriculum will be required to take alternative standardised tests, such as the SAT (Math) and TOEFL (English). The MoE has also updated the certificate equivalency requirements for private schools, now requiring academic records from the last three years. Additionally, Arab students must study Arabic, and Muslim students must study Islamic Studies for the same period.

Overview of current and proposed admission criteria by programme level

Academic Degree Level	Current Situation	Proposed Situation
Bachelor's Degree	- Interactive English Language Test Score: 1,100 - Conditional admission: Not permitted - Additional subject-specific requirements	High School English Grade: 80
Level 5 Advanced Diploma	- Interactive English Language Test Score: 900 - Conditional admission: 700–900 - Additional subject-specific requirements	High School English Grade: 70
Level 4 Diploma	- Interactive English Language Test Score: 900 - Conditional admission: 700 –900	High School English Grade: 70
Embedded Certificates (Levels 4 & 5)	None	Not applicable

Overview of current and proposed admission criteria by major

Major	Current Situation	Proposed Situation
Medicine	- EmSAT in Mathematics: 800 (or equivalent) - EmSAT in two of the following: Physics/Chemistry/Biology 800 (or equivalent) - Minimum 85% in high school (Elite) or 90% (Advanced Track).	High school grades: 90 in Mathematics and two of the following: Biology/Chemistry/Physics
Dentistry	- EmSAT in Mathematics: 800 (or equivalent) - EmSAT in two of the following: Physics/Chemistry/Biology 800 (or equivalent) - Minimum 80% in high school (Elite) or 85% (Advanced Track).	High school grades: 90 in Mathematics and two of the following: Biology/Chemistry/Physics
Pharmacy	- EmSAT in Mathematics: 800 (or equivalent) - EmSAT in two of the following: Physics/Chemistry/Biology 800 (or equivalent) - Minimum 80% in high school (Elite) or 85% (Advanced Track).	High school grades: 80 in Mathematics and two of the following: Biology/Chemistry/Physics
Engineering	- EmSAT in Mathematics: 800 (or equivalent) - EmSAT Physics: 800 (or equivalent) - Minimum 70% in high school (Elite) or 80% (Advanced Track) or 90% (General Track)	High school grades: 80 in Mathematics and Physics as well as in one of the following: Biology/Chemistry
Law	- EmSAT in Mathematics: 600 (or equivalent) - EmSAT Physics: 800 (or equivalent) - Minimum 70% in high school (Elite) or 75% (Advanced Track) or 80% (General Track)	High school grade: 70 in Mathematics
Technical Programmes	- EmSAT in Mathematics: 700 (or equivalent) - EmSAT Physics: 700 (or equivalent)	None
Health Sciences	- EmSAT in Mathematics: 700 (or equivalent) - EmSAT in one of the following: Physics/Chemistry/Biology 700 (or equivalent)	None
Accounting, Finance, Economy	- EmSAT in Mathematics: 600 (or equivalent)	None

Various sessions were held to discuss the future of higher education in the UAE

The Ministry of Higher Education and Scientific Research (MOHESR) held various sessions under the ‘Dialogue on the Future of Higher Education in the UAE’, with representatives from all universities and higher education institutions.

Over two days, the “Dialogue” discussed key initiatives and programmes launched by the Ministry to develop the higher education sector and improve its outcomes in alignment with the state’s developmental goals and vision.

The sessions were attended in the presence of His Excellency Dr. Abdulrahman Al Awar, Minister of Human Resources and Emiratization, Acting Minister of Higher Education and Scientific Research; His Excellency Dr. Mohammad Al Mualla, Undersecretary of the Ministry of Higher Education and Scientific Research; along with senior Ministry officials, and representatives from all higher education institutions in the UAE.

Also participating were representatives from the Education and Human Development Council, the Ministry of Education, the Abu Dhabi Department of Education and Knowledge, Dubai’s Knowledge and Human Development Authority, and the Sharjah Private Education Authority. His Excellency Dr. Abdulrahman Al Awar highlighted that this dialogue underscores the Ministry’s commitment to communicating effectively with partners to shape the future of higher education in line with international best practices. The dialogue aims to enhance the quality, efficiency and competitiveness of higher education in the UAE while aligning its outcomes with labour market needs and the nation’s development goals.

His Excellency Dr. Al Awar stated that the Ministry is focusing on four priorities, namely enhancing the student journey through streamlined procedures and enhanced digital services; improving educational institutions’ flexibility by updating

licensing and admission criteria; aligning educational outcomes with labour market needs and leveraging partnerships with economic sectors; and continuously developing policies and procedures to achieve these goals.



The new organisational structure of the Ministry of Higher Education and Scientific Research

The Ministry of Higher Education and Scientific Research has unveiled a new organisational structure for its departments and divisions as part of its strategic plan to enhance work mechanisms and efficiency. This update reflects the ministry’s commitment to achieving the “Zero Government Bureaucracy” programme objectives while fostering stronger collaboration between departments and higher education institutions. For more details on the organisational structure, please refer to the attached image



Ministry of Higher Education and Scientific Research... Remarkable achievements with a vision to empower students



The higher education sector in the UAE is witnessing rapid growth, serving as a key element in the strategic development plans for sustainability and community progress.

By developing a national knowledge system that supports the national economy and strengthens the UAE's position as a global hub for science, technology, research, and development, the country aims to implement ambitious strategies, particularly the UAE Centennial 2071. This vision prioritises education as the foundation for a sustainable future. Additionally, the 'We The UAE 2031' initiative further supports lifelong learning, fostering minds capable of innovatively overcoming future challenges. There are currently 123 higher education institutions across

the UAE, including federal, public, and private universities, as well as branches of international universities. These institutions offer over 1,500 academic programmes in various fields, with more than 165,000 students enrolled. Higher education institutions in the UAE have made significant strides in global rankings. The number of universities ranked among the top 1,000 globally increased from 8 in 2019 to 12 by 2025, according to QS World University Rankings. Additionally, according to the Times Higher Education ranking, the number of accredited UAE

universities increased from 4 to 10 between 2019 and 2025. In 2024, 75% of academic programmes received international accreditation, and 95% of scholarship students were enrolled in prestigious universities. Scientific research in the UAE has received significant attention and support, highlighted by the establishment of the Emirates Research and Development Council. This council oversees legislation and policies related to research and evaluates the scientific research environment to address challenges. Between 2018 and

2023, research production increased by 170%, with the UAE ranking 25th in the research spending ratio and 35th in the number of researchers per million people. The Ministry of Higher Education and Scientific Research is developing the higher education and research system through a forward-looking vision focused on key areas. This includes redesigning the student journey to provide a seamless experience that aligns with the Zero Government Bureaucracy programme. The ministry also offers integrated services, ranging from facilitating access to higher education and reviewing admission criteria to supporting students with scholarships, certificates attestation and recognition, training and employment, and linking them

to job opportunities, ensuring a smooth transition from education to professional life. The framework for enhancing higher education and scientific research also focuses on supporting higher education institutions by building sustainable partnerships and collaborations that benefit students and improve the higher education system. Additionally, practical measures will be taken in the next phase to strengthen these relationships and enhance the user experience at these institutions. The higher education and scientific research system also aims to simplify procedures and enhance operational efficiency by improving licensing mechanisms, academic accreditation, and oversight. This will boost

university satisfaction and establish a comprehensive framework for evaluating institutions and programmes based on their outputs, ensuring education quality and meeting the highest standards of efficiency. Developing policies and procedures that align with current needs and future trends is a key pillar of advancing the higher education and scientific research system. Globally, the UAE has achieved notable success, ranking first in 2024 for the transfer of higher education students, fourth in the percentage of the population with higher education qualifications, and 17th in higher education spending, according to the Global Talent Competitiveness Index report.



123

higher education institutions



165,000+

students



1,500+

academic programmes



12

universities ranked among the top 1,000 globally

75%

of academic programmes received international accreditation

95%

of scholarship students were enrolled in prestigious universities

170%

percentage of increase in research production between 2018 and 2023

170%

percentage of increase in research production in five years



Sports scholarships and university championships

UAE universities nurture young sports talent

Several universities have announced plans to offer scholarships for talented athletes, encouraging them to develop their athletic skills while pursuing their studies. This initiative also emphasises the role of talent scouts in identifying and attracting athletic talents at the school level to benefit from these scholarships.

The announcement was made during a meeting between His Excellency Dr. Abdulrahman Abdulmannan Al Awar the Minister of Human Resources and Emiratisation, Acting Minister of Higher Education and Scientific Research, and leaders from the sports and education sectors. The meeting focused on encouraging university students to engage in sports and offering support through tailored awareness programmes.



His Excellency Dr. Al Awar emphasised the importance of strengthening collaboration between educational institutions, sports federations, and clubs to develop joint programmes that promote both sports and academic excellence. He also highlighted the role of educational and government institutions in providing financial and logistical support for university sports. His Excellency added: “Developing university sports is a shared responsibility between regulatory bodies and higher

education institutions. By integrating efforts, we can advance university sports, enhance competitiveness, and strengthen their role in the national sports sector. This includes allocating annual budgets for sports activities, offering scholarships for exceptional student athletes, providing specialised technical and administrative staff, and organising competitive university tournaments.” He emphasised the need for coordination with academic

departments to offer flexibility for student athletes. He also called for awareness and marketing campaigns to highlight the importance of university sports. Additionally, he suggested leveraging social media to engage students and providing incentives like scholarships. He recommended considering athletic achievements in university evaluations and offering tuition fee exemptions to encourage greater participation.

Organised by the Federal Youth Authority

Higher education institutions participate in academic debates



Higher education institutions participated in the “University Debates Championship,” organised by the Federal Youth Authority. The event aimed to enhance knowledge, highlight the importance of youth engagement based on well-documented scientific principles, and foster the exchange of ideas and perspectives.

His Excellency Dr. Abdulrahman Al Awar, Minister of Human Resources and Emiratisation and Acting Minister of Higher Education and Scientific Research, highlighted the importance of the University Debates Championship in developing analytical and objective thinking skills among youth. He emphasised the significance of transforming these skills into logical arguments based on data, facts and unbiased research. His Excellency noted that developing the ability to engage in rational dialogue, comparative thinking, and effective communication with differing opinions forms an essential part of the educational process.

His Excellency added, “We are proud of the inspiring examples set by our educated and conscious youth and look forward to their contributions toward achieving our national visions and objectives, both now and in the future.” From his side, His Excellency Dr. Sultan bin Saif Al Neyadi, Minister of State for Youth Affairs, stated, “The University Debates Championship provides an inspiring platform that motivates young people to seek the truth through documented data and scientific evidence. It also allows for the exchange of experiences that validate perspectives on key societal issues. Furthermore, the debates play a vital role

in developing critical thinking, analytical skills and teamwork among youth, while enhancing their awareness of topics that directly impact society. This, in turn, fosters a positive alignment of youth ideas and perspectives, providing practical support for the strategies and sustainable plans we are pursuing.” The University Debates Championship reflects the innovative capabilities of youth and the advanced skills they bring to the table for developing thought and character. It also underscores the value of investing in an empowered young generation, capable of overcoming challenges and excelling at the highest levels of knowledge and expertise.

Launching the automatic certification recognition system for students studying abroad

The Ministry of Higher Education and Scientific Research (MoHESR) has launched an 'automatic recognition' feature for certificates issued by foreign universities.

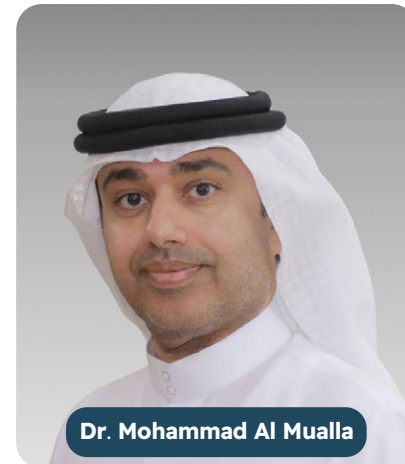
This step aligns with the Ministry's strategy to drive digital transformation, streamline processes, and align with the Zero Government Bureaucracy Programme, which aims to enhance the quality and efficiency of government services while boosting the UAE's global competitiveness.

His Excellency Dr. Mohammad Al Mualla, Undersecretary of the Ministry of Higher Education and Scientific Research, noted that the move is part of a broader project by the Ministry to enhance its electronic services, proactively offering them to all customers. The goal is to create an exceptional user experience, with a focus on students and higher education institutions, while aligning with labour

market needs to accelerate student integration post-graduation.

His Excellency Dr. Al Mualla noted that this step will reduce the time and effort required for recognition of certificates issued by foreign universities, as recognition for scholarship students' degrees will be issued automatically.

His Excellency added: "At the Ministry of Higher Education and Scientific Research, we are committed to leveraging the latest technologies to enhance our services, aligning with our customers' expectations and the leadership's vision of delivering world-class government services. In the coming period, we will launch a comprehensive suite of updated digital



Dr. Mohammad Al Mualla

services aimed at boosting satisfaction among students and educational institutions."

The Ministry announced that university certificates for scholarship students graduating abroad in 2024 will be automatically recognised, eliminating the need for a recognition request, as previously required. This applies to 200 students on scholarships from MoHESR, as well as those on scholarships from other entities managed by the Ministry through its attachés. The Ministry is currently coordinating with all scholarship entities to develop an action plan for seamless implementation.



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National Student Admission System in Higher Education Institutions: An Integrated User Experience for Educational Pathway Planning

The Ministry of Higher Education and Scientific Research (MoHESR) has launched NAPO 2.0, the second version of the UAE’s admission system for UAE nationals to universities. This integrated digital service streamlines the registration process for Emirati students in higher education institutions (HEIs) within the Unified National Registration and Scholarships System, tailored to the needs of students pursuing higher education.

The launch of this version comes as part of the Ministry’s broader digital transformation project aimed at enhancing user experience and aligning with the Zero Government Bureaucracy Programme to improve government services’ efficiency, quality and global competitiveness.

The Ministry has developed mechanisms to link various electronic

systems across entities, enabling the admissions system to access the necessary data to complete applications. This manual data entry standardises the login interface for these systems.

Among the most notable improvements introduced to the system is the use of existing data from government entities, thereby reducing

manual intervention and minimising the amount of information students need to input.

This approach also personalises the student experience based on the collected data, creating an integrated and streamlined user journey that enables students to complete their applications easily and efficiently.

Unified National Registration System (NAPO 2.0)

The Unified National Registration System (NAPO 2.0) streamlines the process by which students embark on their university journey, adhering to fair and well-established standards. It aims to provide a seamless and efficient registration experience for students. The launch of this enhanced service comes as part of an integrated project initiated by the Ministry to achieve digital transformation and deliver proactive services that improve the user experience, in line with the objectives of the “Zero Government Bureaucracy” programme.

Most notable updates to the registration system (NAPO):

- Reduced the number of required documents by 86%.
- Cut the application time by 69%
- **(Before):** The registration process took about 8 minutes.
- **(After):** The registration process now takes just 1.5 minutes

Features of the registration system (NAPO):

- Enhances student awareness, enabling them to make informed decisions about their academic future.
- Ensures the best opportunities for students to achieve their educational and career goals.
- Prepares students and enhances their skills to match the requirements of the labour market.
- Offers a comprehensive suite of digital services to simplify procedures and optimise scholarship students’ experience.

Steps for online registration via the ministry’s website for students enrolling in public higher education institutions:

1. Create a student profile
2. Fill out the application form.
3. Upload the required documents to complete the registration process.

Beneficiaries:

UAE nationals and children of Emirati women who completed secondary education (Year 13).



For more information, click here.



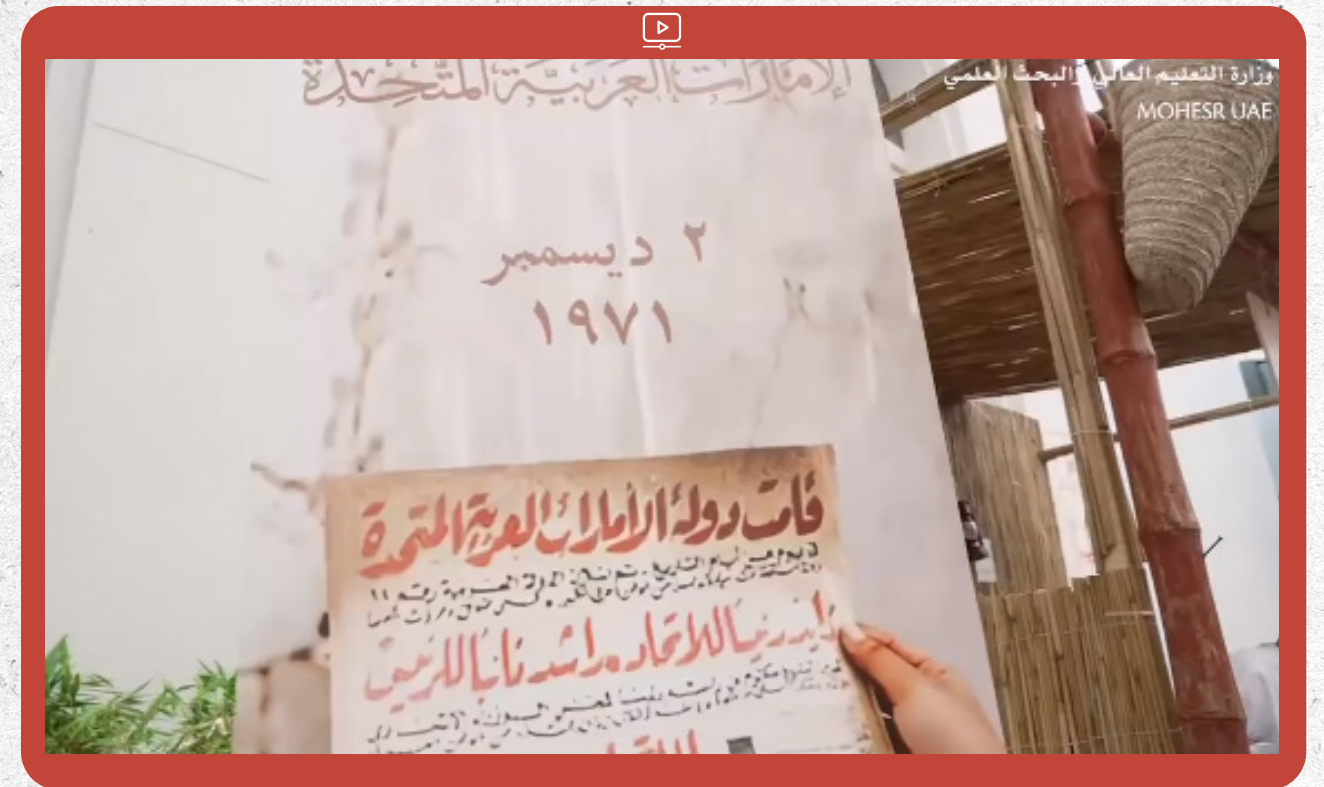
Sarah Al-Jarwan ... A journey of achievement that inspires future generations

“From a young age, I was captivated by my country’s architectural renaissance, its urban planning and its integrated infrastructure. I knew then that civil engineering was the foundation behind it all.

With unwavering determination and my parents’ support, I chose to specialise in civil engineering, focusing on road and transportation design. I graduated with honors as one of the first in this field, feeling both a sense of responsibility and a duty

to excel for my homeland. Later, I was awarded a scholarship from the Ministry of Higher Education and Scientific Research to study for a master’s at Imperial College London, where I graduated with top marks and First-Class Honours.

With these words, Sarah recounts her academic and professional journey. Today, she represents more than just a personal success story; she stands as a source of inspiration for the generations yet to come.”



Ministry of Higher Education and Scientific Research Celebrates 53rd Eid Al Etihad

The Ministry of Higher Education and Scientific Research celebrated the 53rd Eid Al Etihad with senior leadership and the Ministry’s team. Inspired by the spirit of union, we aim to achieve great accomplishments and reinforce the UAE’s position as a global hub for innovation and academic excellence.



**From this prosperity, we have learned to
build our nation through education and
knowledge and to nurture generations of
educated men and women**

The late Sheikh Zayed bin Sultan Al Nahyan